


## CYPP - Improvement Programme Highlight Report

*This highlight report updates the Somerset Children's Trust Executive (SCT) about the project's progress to date. It also provides an opportunity to raise concerns and issues with the SCT, and alert them to any changes that may affect the project.*

*Complete all fields where applicable and state 'nil return' where there is nothing to report in this period*

<b>Programme:</b>	<b>4 Building Skills for Life</b>		
<b>Delivery Group:</b>	Somerset Education Partnership Board (SEPB)	<b>Year:</b>	2018/19
<b>Delivery Group Chair:</b>	Interim lead: Dave Farrow, Head of Outcomes and Sufficiency, Somerset County Council	<b>Report Date:</b>	12 <sup>th</sup> October 2018
<b>Scrutiny Committee Champion:</b>	Cllr. Martin Dimery		

### 1. Overall Improvement Programme Status

<b>Current Status:</b>	<b>AMBER</b>	<b>Status Trend:</b> <i>(delete as appropriate)</i>	
<b>Reason for current status:</b>	Programme 4 currently holds a status of AMBER, this is due to the fact that whilst actions are taking place outcomes at KS2 and KS4 in particular are falling behind national averages and it is expected that the gap in performance between vulnerable learners and their peers will also increase. We are also continuing to see an increase in fixed term exclusions and the number of pupils being home educated.		

### 2. Progress since last Highlight report

*Include evidence of how the plan has incorporated the voice and needs of children*

#### Achievements:

- New SW Regional Teaching Schools Co-ordinator has been appointed, with a meeting set up 15th October (feedback in Q3)
- Phase strategy groups are now established and running for Primary and Secondary.
- Categorisation of all schools/settings against a range of indicators including education outcomes and inclusive practice, is currently being undertaken to identify those at risk of being judged as Inadequate or requiring Improvement. Categorisation will then dictate the level of support received across the year. Where there are concerns progress will be monitored through the 'Schools Causing Concern' process.
- Team Around the School (TAS) is continuing to work to open up to early years (0-5) and FE (18-25), this will provide local network coverage for children of all ages and for which there is statutory responsibility. There are now service level agreements in place to support the

effectiveness of TAS and the deployment of Parent Family Support Advisors

- Funding to run National Collaborative Outreach Programme (NCOP) transition Skills workshops has been secured and 15 NCOP schools will each receive 4 workshops to help support vulnerable Year 11 students in their transition. The workshops will be delivered by Young Somerset.
- Transition Skills course has been organised, recruited and is being delivered in Yeovil (20 students), Taunton (11 students) and Bridgwater (10 students) by Colleges on a 1 day per week basis. New Careers Advisor groups have been established (Primary Heads, Post 16) to help promote better Careers Education Information, Advice & Guidance (CEIAG) and transition opportunities for young people.
- A Somerset Apprenticeship & Skills Advisory Service is being created to help provide information and a brokerage system for young people interested in this Post 16 route.

### **Slippage (give reasons and remedial actions)**

- Percentage of EHCPs completed within 20 weeks has declined by 6% since May 2018. There are a number of factors that affect this: Schools not returning consultations within 15 day period (particularly during August) therefore the team were unable to name placements and finalise plans; and staff absence impact on workload. The team have been informed that the Code of Practice enables the LA to name a TYPE of placement rather than a name of school so that this should also no longer be a factor moving forward
- Number of fixed term exclusions has increased by 23% (873/674) compared with the same period last year. Discussions are taking place with Head Teachers to look at reasons why we are seeing this increase and the actions to be taken moving forward.
- Number of early help contacts made by schools has fallen by 49% since last quarter. It is assumed at this stage that this is normal academic year variance accounted for due to six weeks of Q2 data covering the summer break, we are waiting on data to confirm this.
- 2018 data shows performance gaps between vulnerable groups and their peers. KS4 data is still only provisional, but we are not narrowing the gap. TAS engaging to make sure that they are focusing on vulnerable groups to ensure they are in school and able to learn.

### **3. Actions and outputs for the next period:**

- The Education Partnership Board is to review the role of the SEPB at the October meeting – reviewing membership, partner representation and Terms of Reference
- Funding is being sought to develop a Somerset Higher Education website to provide better localised information about HE provision being delivered in Somerset.
- Year 12 and 13 panels booked for w/c 15th October 2018 with all Post 16 Colleges, to support all young people who haven't made a secure transition to college. Support agencies (#Focus Five and Somerset Skills for Young People) will attend each panel to take referrals.
- Revise guidance on the use of part-time time tables being finalised and circulated to schools for application.
- Phase Strategy Group for Specialist Provision will be commencing

### **4. Most significant current risk/s:**

- The current GCSE curriculum is not conducive to enable children with additional needs or those from vulnerable groups to achieve their potential. This can result in high levels of disengagement, as evidenced by increasing rates of exclusion and increasing number of

electively home educated secondary pupils.

### 5. Most significant current issue/s:







- Lack of capacity to do detailed monitoring for quality of support for children on PT timetables and monitoring of suitability of provision for vulnerable children who are being home educated.


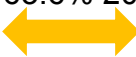


### 6. Variances:








*nil return*



### 7. Decisions required from Somerset Children's Trust:



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Outcome measure/Performance Indicators	Current performance	Direction of travel (delete as appropriate)
<b>A. Raise our expectations for all children and young people, and minimise any barriers to learning and maximise the opportunities for every child to achieve their full potential by having the opportunity to attend a local good or outstanding early years setting and school benefit from excellent teaching</b>		
Percentage of primary schools judged good or better by Ofsted	85.9% (177/206) September 2018	85.9% (177/206) June 2018 
Percentage of secondary schools judged good or better by Ofsted	78.38% (29/37) September 2018	78.38% (29/37) June 2018 
Percentage of pupils attending a good or outstanding primary school	84.48% September 2018	84.32% June 2018 
Percentage of pupils attending a good or outstanding secondary school	82.05% September 2018	82.05% June 2018 
Percentage of children at or above the expected standard in reading, writing and maths combined at KS2	62% (provisional) 2018	59% 2017 
Percentage of CLA achieving at or above the expected standard in reading, writing and	24% (provisional) 2018	19% 2017 

Outcome measure/Performance Indicators	Current performance	Direction of travel (delete as appropriate)
maths combined at KS2		
Percentage of disadvantaged learners (CLA and FSM) achieving at or above the expected standard in reading, writing and maths in KS2	46% (provisional) 2018	43% 2017 
Percentage of pupils achieving a [standard] pass in English and maths	63% (provisional) 2018	63.6% 2017 
Percentage of CLA achieving a [standard] pass in English and maths	8% (provisional) 2018	6% 2017 
Percentage of disadvantaged learners achieving a [standard] pass in English and Maths	Not yet available	41% 2017
Percentage of early years settings that are judged as good or outstanding	96.6% (of settings with a grade) September 2018	95.3% (of settings with a grade) June 2018 
LA risk analysis of early year's settings.	13 settings receiving support, of which: <ul style="list-style-type: none"> <li>• 9 are red</li> <li>• 4 are amber</li> </ul> September 2018	15 settings receiving support, of which: <ul style="list-style-type: none"> <li>• 11 are red</li> <li>• 4 are amber</li> </ul> June 2018
<b>B. Ensure the early identification and assessment of vulnerable children and young people including children looked after and those from low income families, so that every child makes good progress and no child gets left behind</b>		
Number of schools participating in the Team Around the School	Not yet available – due Jan 2019	100% June 2018
Number of referrals to the Team Around the School.	Not yet available – due Jan 2019	74 referrals from the 5 TAS groups who have replied (Crewkerne, Frome, Stanchester, Yeovil and Wells) Summer term (April to July 2018)

<b>Outcome measure/Performance Indicators</b>	<b>Current performance</b>	<b>Direction of travel</b> <i>(delete as appropriate)</i>
Number of early help contacts made by schools	507 contacts made during Q2	1044 contacts made during Q1
Primary school attendance	96.9% September 2018	95.7% June 2018 
Secondary school attendance	95.7% September 2018	94% June 2018 
Number of fixed term exclusions compared with the same period last year	873 during Q2 18/19	674 during Q2 17/18 
Number of Permanent exclusions compared with the same period last year	16 during Q2 18/19	19 during Q2 17/18 
Primary persistent absence	8.8% September 2018	8.2% June 2018 
Secondary persistent absence	11.5% September 2018	14.8% June 2018 
<b>C. Improve outcomes for all children with SEND ensuring the early identification of need and the effective provision of appropriate support</b>		
Percentage of EHCPs completed within 20 weeks	45% August 2018	51% May 2018 
Total number of tribunals	36 YTD August 2018	28 YTD May 2018
Total number of mediations	2 YTD August 2018	1 YTD May 2018
Reduction of children with SEND educated out of area	422 children August 2018	425 children May 2018

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
<b>D. Provide an improved range of opportunities that enable disadvantaged children and young people to be able to have similar options and choices as their peers, so that they can successfully move into education, employment, training and independent adult life and participate in society</b>		
Number of young people NEET	3.9% 3 month average August 2018	3.5% 3 month average May 2018
Number of Care Leavers NEET	35.6% September 2018	37.2% June 2018 
Number of SCC apprentices	163 apprentices Sept 2018	144 apprentices June 2018 

<b>KEY</b>		
Shows improvement 	Stayed the same 	Has deteriorated 